

September 1, 2025

Dear Parent,

Attached you will find a copy of the State of Texas 2022-23 School Report Cards for Richard Milburn Academy. This report is required by the Texas Legislature and prepared by the Texas Education Agency. It is to be sent to the parent or guardian of every child enrolled in a Texas public school. The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR®), College, Career, and Military Readiness, as well as information on student enrollment, class size averages, and financial expenditures.

Due to judicial proceedings, the release of the 2023 School Report Card was significantly delayed. Alongside our 2023 School Report Card, we encourage you to visit TXschools.gov to learn more about our school's performance in the 2024-2025 school year.

The information contained in the School Report Card is required by state law and much of the technical language used is defined and described in the enclosed "2023 School Report Card Definitions." The report for our school may or may not have all the information described because the information presented depends on whether the school is an elementary, middle, or high school.

State law requires that the School Report Card display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socioeconomic status of the students and must include at least two years of results. The School Report Cards can be found online at TEA School Report Card.

A more complete report about Richard Milburn Academy, the Texas Academic Performance Report (TAPR), is available by contacting the school or can be accessed online at Texas Academic Report Cards.

Thank you for your continued support of Richard Milburn Academy.

Sincerely,

Dr. Armard Anderson, Superintendent

Enclosures



1 de septiembre de 2025

Estimados padres:

Adjunto a esta carta encontrará una copia del informe de calificaciones escolares del estado de Texas 2022–23 para Richard Milburn Academy. Este informe es requerido por la Legislatura del Estado de Texas y preparado por la Agencia de Educación de Texas. El informe se debe mandar a los padres o tutores de cada estudiante inscrito en una escuela pública en Texas. El informe ofrece información acerca del desempeño académico de los estudiantes en las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®, por sus siglas en inglés), Preparación para la Universidad, el Trabajo y las Fuerzas Armadas, y también información sobre inscripción de los estudiantes, tamaño promedio de las clases y gastos escolares y también información sobre inscripción de los estudiantes, tamaño promedio de las clases y gastos escolares.

Debido a procedimientos judiciales, la publicación del Informe Escolar de 2023 se retrasó considerablemente. Además de nuestro Informe Escolar de 2023, le invitamos a visitar TXschools.gov para obtener más información sobre el desempeño de nuestra escuela durante el año escolar 2024–2025.

La información incluida en este informe de calificaciones escolares es requerida por ley. Usted encontrará una breve descripción en el documento adjunto "Definiciones del Informe de Calificaciones Escolares 2023". El informe de nuestra escuela puede o no contener toda la información descrita porque la información presentada depende de si la escuela es una escuela primaria, intermedia o secundaria (high school).

La ley estatal requiere que el informe de calificaciones escolares muestre información del estado, del distrito escolar y de la escuela. Cuando sea posible, esta información debe ser reportada por grupo étnico/raza y estatus socioeconómico de los estudiantes y debe incluir por lo menos dos años de resultados. El informe de calificaciones escolares puede encontrarse en línea en el siguiente enlace: TEA School Report Card.

Usted puede obtener un reporte más completo de Richard Milburn Academy en el Reporte del Desempeño Académico de Texas (TAPR, por sus siglas en inglés), ya sea que lo pida aquí en la escuela o usando el siguiente enlace: HYPERLINK "https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/texas-academic-performance-reports" Texas Academic Report Cards.

Por favor póngase en contacto con nosotros si tiene cualquier pregunta acerca de este informe de calificaciones. Le agradezco su constante apoyo a Richard Milburn Academy.

Sinceramente,

Armard Anderson, Superintendent

Documentos adjuntos

Campus Type: **High School**

Total Students: **157**Grade Span: **09 - 12**

For more information about this campus, see: https://TXschools.gov or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html

Overall Performance Details

This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.

Overall Rating	Student Achievement	School Progress	Closing the Gaps
77 of 100	77 of 100	72 of 100	78 of 100

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State					
Attendance Rate (2021-22)	73.2%	72.8%	92.2%					
Mobility Rate (2021-22)	75.2%	72.1%	16.8%					
Enrollment by Race/Ethnici	ty							
African American	48.4%	15.4%	12.8%					
Hispanic	24.8%	65.4%	53.0%					
White	12.7%	16.0%	25.6%					
American Indian	1.3%	0.2%	0.3%					
Asian	2.5%	0.3%	5.1%					
Pacific Islander	1.9%	0.3%	0.2%					
Two or More Races	8.3%	2.4%	3.0%					
Enrollment by Student Grou	Enrollment by Student Group							
Economically Disadvantaged	60.5%	65.5%	62.1%					
Special Education	21.0%	11.2%	12.6%					
Emergent Bilingual/EL	3.8%	10.4%	23.1%					

Class Size Averages

Grade/Subject	Campus	District	State				
Secondary							
English/Language Arts	7.8	7.1	16.2				
Foreign Languages	3.3	3.0	18.8				
Mathematics	5.7	5.6	17.5				
Science	3.3	5.0	18.5				
Social Studies	3.7	4.4	18.9				

School Financial Information (2021-22)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	n/a	59.9%	63.0%
Instructional Staff Percent	n/a	70.7%	65.1%

	Campus	District	State
Total Operating Expenditures	\$9,405	\$10,953	\$11,941
Instruction	\$5,270	\$5,470	\$6,670
Instructional Leadership	\$54	\$50	\$206
School Leadership	\$1,327	\$1,150	\$688

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAAI	R Perfo	rmance	Rates at A	Approache	s Grade L	evel or	Above (All	Grades	Tested)		
All Cultivate	2023	76%	44%	58%	47%	62%	68%	*	60%	*	72%	58%
All Subjects	2022	74%	41%	43%	35%	46%	63%	*	*	83%	62%	45%
EL A/D l'	2023	77%	35%	50%	35%	62%	56%	*	*	-	67%	47%
ELA/Reading	2022	75%	31%	35%	30%	22%	57%	*	-	*	78%	38%
	2023	75%	30%	34%	25%	42%	40%	-	*	-	40%	28%
Mathematics	2022	72%	29%	30%	24%	40%	*	-	-	-	*	31%
	2023	77%	53%	50%	36%	50%	*	-	-	-	*	50%
Science	2022	76%	47%	39%	13%	75%	*	-	-	-	*	40%
S . I S. I	2023	78%	76%	89%	85%	87%	100%	*	*	*	100%	88%
Social Studies	2022	75%	67%	72%	63%	79%	*	*	*	*	*	71%
	ST	AAR Pe	rforman	ce Rates	at Meets G	rade Leve	or Ab	ove (All Gr	ades Te	ested)		
All Cultivate	2023	49%	12%	21%	10%	28%	24%	*	40%	*	31%	18%
All Subjects	2022	48%	12%	14%	13%	17%	19%	*	*	0%	14%	15%
EL A/D d'a- a	2023	53%	13%	22%	7%	35%	22%	*	*	-	50%	21%
ELA/Reading	2022	53%	12%	13%	14%	7%	14%	*	-	*	11%	14%
	2023	45%	3%	0%	0%	0%	0%	-	*	-	0%	0%
Mathematics	2022	42%	3%	3%	6%	0%	*	-	-	-	*	3%
6 - 1	2023	47%	7%	10%	0%	38%	*	-	-	-	*	7%
Science	2022	47%	8%	12%	0%	13%	*	-	-	-	*	13%
S . I S. I	2023	52%	25%	37%	26%	33%	57%	*	*	*	38%	27%
Social Studies	2022	50%	25%	28%	20%	50%	*	*	*	*	*	29%
		STAAF	R Perfori	nance Ra	tes at Mas	ters Grad	e Level	(All Grade	s Teste	d)		
	2023	20%	1%	4%	1%	7%	8%	*	0%	*	0%	3%
All Subjects	2022	23%	2%	2%	3%	2%	0%	*	*	0%	0%	2%
EL A/D d'a- a	2023	20%	0%	0%	0%	0%	0%	*	*	-	0%	0%
ELA/Reading	2022	25%	1%	1%	2%	0%	0%	*	-	*	0%	1%
	2023	19%	0%	0%	0%	0%	0%	-	*	-	0%	0%
Mathematics	2022	20%	1%	0%	0%	0%	*	-	-	-	*	0%
	2023	18%	0%	0%	0%	0%	*	-	-	-	*	0%
Science	2022	21%	1%	0%	0%	0%	*	-	-	-	*	0%
S . 1 S. "	2023	27%	6%	13%	4%	27%	29%	*	*	*	0%	10%
Social Studies	2022	30%	5%	6%	7%	7%	*	*	*	*	*	6%
			Schoo	l Progres	s - Annual	Growth (All Grad	les Tested)			
Both Subjects	2023	64%	42%	42%	22%	57%	*	-	*	-	*	39%
ELA/Reading	2023	63%	40%	42%	22%	57%	*	-	*	-	*	39%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2022 and 2023, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv
Annual Dropo	out Rate (Gr 9-12)											
School Voor	2021-22	2.2%	23.9%	24.5%	23.9%	30.6%	20.8%	*	*	*	12.5%	23.0%
School Year	2020-21	2.4%	30.8%	32.0%	32.3%	33.3%	22.7%	*	-	33.3%	41.7%	31.9%
4-Year Longit	tudinal Rate (Gr 9-12)											
Class of 2022	Graduated	89.7%	25.4%	25.8%	18.5%	33.3%	28.6%	*	*	*	*	32.7%
Class 01 2022	Graduates, TxCHSE, & Cont	93.6%	37.9%	50.0%	48.1%	57.1%	42.9%	*	*	*	*	51.0%
Class of 2021	Graduated	90.0%	19.5%	24.3%	28.6%	8.7%	50.0%	-	*	*	*	18.3%
Class of 2021	Graduates, TxCHSE, & Cont	94.2%	45.0%	48.6%	51.4%	39.1%	70.0%	-	*	*	*	48.3%
5-Year Extend	ded Longitudinal Rate (Gr 9-	12)										
Class of 2021	Graduated	92.2%	31.4%	31.4%	32.4%	14.3%	66.7%	-	*	*	*	26.8%
Class of 2021	Graduates, TxCHSE, & Cont	93.7%	36.2%	41.4%	35.3%	38.1%	66.7%	-	*	*	*	37.5%
Class of 2020	Graduated	92.2%	32.9%	36.0%	30.0%	45.2%	26.3%	*	-	*	42.9%	32.5%
Class of 2020	Graduates, TxCHSE, & Cont	93.8%	43.1%	49.0%	45.0%	61.3%	36.8%	*	-	*	42.9%	47.5%
6-Year Extend	ded Longitudinal Rate (Gr 9-	12)										
Cl £ 2020	Graduated	92.7%	36.4%	40.8%	38.5%	50.0%	26.3%	*	-	*	42.9%	38.5%
Class of 2020	Graduates, TxCHSE, & Cont	93.8%	40.4%	43.9%	38.5%	53.3%	36.8%	*	-	*	42.9%	42.3%
Clf 2010	Graduated	92.6%	40.1%	39.9%	39.7%	47.5%	29.2%	*	*	-	25.0%	40.7%
Class of 2019	Graduates, TxCHSE, & Cont	93.8%	45.4%	49.7%	47.4%	57.5%	50.0%	*	*	-	25.0%	51.3%
4-Year Federa	al Graduation Rate Without	Exclusi	ions (Gr	9-12)								
G 1 1:	Class of 2022	89.7%	20.0%	17.2%	10.9%	25.9%	22.2%	*	*	*	20.0%	23.2%
Graduation	Class of 2021	90.0%	17.5%	19.6%	21.3%	7.7%	50.0%	-	*	*	0.0%	14.9%
RHSP/DAP G	raduates (Longitudinal Rate	·)										
	Class of 2022	59.5%	_	-	-	_	-	_	-	-	-	-
Graduation	Class of 2021	87.5%	*	-	_	-	-	-	-	-	-	-
RHSP/DAP/FI	HSP-E/FHSP-DLA Graduates	s (Long	itudinal	Rate)								
	Class of 2022	_	70.4%		40.0%	42.9%	*	_	-	*	*	43.8%
Graduation	Class of 2021	85.7%	77.8%	44.4%	50.0%	*	40.0%	-	-	*	-	54.5%
College, Care	eer, and Military Ready (Ann	ual Gra	duates)									
	2021-22	70.0%			25.0%	36.4%	*	*	-	*	*	26.7%
Graduation	2020-21	65.2%	16.6%	5.9%	6.7%	0.0%	14.3%	-	-	*	*	9.1%
SAT/ACT Res	sults (Annual Graduates)											
	2021-22	71.5%	0.5%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%
Tested	2020-21	70.8%	0.7%		0.0%			_	-	*	*	0.0%
Average	2021-22	1001	*	-	-	-	-	-	-	-	-	-
SAT Score	2020-21	1002	920	-	_	-	-	_	-	_	-	_
Average	2021-22	19.5	-	-	-	-	-	-	-	-	-	-
ACT Score	2020-21	20.0	13.0	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Campus Type: High School

Total Students: **358**Grade Span: **09 - 12**

For more information about this campus, see: https://TXschools.gov or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html

Overall Performance Details

This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.

Overall Rating	Student Achievement	School Progress	Closing the Gaps
66 of 100	66 of 100	65 of 100	67 of 100

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State				
Attendance Rate (2021-22)	78.2%	72.8%	92.2%				
Mobility Rate (2021-22)	65.3%	72.1%	16.8%				
Enrollment by Race/Ethnici	ty						
African American	5.3%	15.4%	12.8%				
Hispanic	77.9%	65.4%	53.0%				
White	14.8%	16.0%	25.6%				
American Indian	0.0%	0.2%	0.3%				
Asian	0.3%	0.3%	5.1%				
Pacific Islander	0.3%	0.3%	0.2%				
Two or More Races	1.4%	2.4%	3.0%				
Enrollment by Student Group							
Economically Disadvantaged	53.4%	65.5%	62.1%				
Special Education	7.3%	11.2%	12.6%				
Emergent Bilingual/EL	18.7%	10.4%	23.1%				

Class Size Averages

Grade/Subject	Campus	District	State					
Secondary								
English/Language Arts	6.9	7.1	16.2					
Foreign Languages	3.7	3.0	18.8					
Mathematics	6.4	5.6	17.5					
Science	6.2	5.0	18.5					
Social Studies	5.3	4.4	18.9					

School Financial Information (2021-22)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	n/a	59.9%	63.0%
Instructional Staff Percent	n/a	70.7%	65.1%

	Campus	District	State
Total Operating Expenditures	\$7,072	\$10,953	\$11,941
Instruction	\$4,409	\$5,470	\$6,670
Instructional Leadership	\$56	\$50	\$206
School Leadership	\$993	\$1,150	\$688

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Econ Disady
	STAA				Approache						· tuooo	
	2023	76%	44%	32%		31%	42%	_	_	*	*	29%
All Subjects	2022	74%	41%	34%		33%	42%	_	_	_	38%	34%
	2023	77%	35%	25%		22%	41%	-	-	*	*	22%
ELA/Reading	2022	75%	31%	25%		24%	32%	-	-	_	*	25%
	2023	75%	30%	23%	11%	24%	18%	-	-	*	*	21%
Mathematics	2022	72%	29%	21%	*	23%	16%	-	-	-	*	21%
	2023	77%	53%	49%	67%	44%	73%	-	-	-	-	41%
Science	2022	76%	47%	50%	*	49%	54%	-	-	-	*	50%
G . I G. I'	2023	78%	76%	65%	*	67%	60%	-	-	*	*	61%
Social Studies	2022	75%	67%	56%	*	52%	86%	-	-	-	*	56%
	ST	AAR Pe	rforman	ce Rates	at Meets G	rade Leve	or Ab	ove (All Gr	ades Te	ested)		
All Cubic sta	2023	49%	12%	4%	0%	4%	8%	-	-	*	*	3%
All Subjects	2022	48%	12%	8%	0%	7%	19%	-	-	-	13%	8%
ELA/Dandina	2023	53%	13%	6%	0%	5%	12%	-	-	*	*	4%
ELA/Reading	2022	53%	12%	8%	0%	7%	16%	-	-	-	*	8%
Mathamatica	2023	45%	3%	0%	0%	0%	0%	-	-	*	*	0%
Mathematics	2022	42%	3%	0%	*	0%	0%	-	-	-	*	0%
Science	2023	47%	7%	3%	0%	3%	9%	-	-	-	-	4%
Science	2022	47%	8%	8%	*	6%	23%	-	-	-	*	8%
Social Studies	2023	52%	25%	9%	*	11%	0%	-	-	*	*	6%
Social Studies	2022	50%	25%	22%	*	17%	50%	-	-	-	*	21%
		STAAF	R Perform	mance Ra	tes at Mas	ters Grad	e Level	(All Grade	s Teste	d)		
All Subjects	2023	20%	1%	0%	0%	0%	0%	-	-	*	*	0%
All Subjects	2022	23%	2%	0%	0%	0%	1%	-	-	-	0%	0%
ELA/Reading	2023	20%	0%	0%	0%	0%	0%	-	-	*	*	0%
LLArreading	2022	25%	1%	0%	0%	0%	0%	-	-	-	*	0%
Mathematics	2023	19%	0%	0%	0%	0%	0%	-	-	*	*	0%
Matriernatics	2022	20%	1%	0%	*	0%	0%	-	-	-	*	0%
Science	2023	18%	0%	0%	0%	0%	0%	-	-	-	-	0%
Jeience	2022	21%	1%	0%	*	0%	0%	-	-	-	*	0%
Social Studies	2023	27%	6%	0%	*	0%	0%	-	-	*	*	0%
Social Studies	2022	30%	5%	1%	*	0%	7%	-	-	-	*	1%
			Schoo	l Progres	s - Annual	Growth (All Grad	des Tested)			
Both Subjects	2023	64%	42%	40%	*	39%	47%	-	-	*	-	43%
ELA/Reading	2023	63%	40%	38%	*	34%	53%	-	-	*	-	40%
Mathematics	2023	66%	51%	50%	-	58%	*	-	-	-	-	54%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2022 and 2023, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv
Annual Drop	out Rate (Gr 9-12)											
School Year	2021-22	2.2%	23.9%	20.7%	21.1%	20.3%	23.9%	-	-	*	0.0%	20.3%
School Teal	2020-21	2.4%	30.8%	24.9%	28.6%	24.4%	26.9%	*	-	*	*	23.5%
4-Year Longi	tudinal Rate (Gr 9-12)											
Class of 2022	Graduated	89.7%	25.4%	19.3%	*	18.9%	19.2%	-	-	-	-	23.7%
Class 01 2022	Graduates, TxCHSE, & Cont	93.6%	37.9%	30.3%	*	32.2%	23.1%	-	-	-	-	30.9%
Class of 2021	Graduated	90.0%	19.5%	19.4%	*	17.1%	28.6%	_	-	*	*	13.6%
Class 01 202 1	Graduates, TxCHSE, & Cont	94.2%	45.0%	45.8%	*	44.5%	51.0%	_	-	*	*	53.6%
5-Year Exten	ded Longitudinal Rate (Gr 9-	12)										
Class of 2021	Graduated	92.2%	31.4%	34.4%	*	33.8%	38.3%	_	-	*	*	37.7%
Class 01 2021	Graduates, TxCHSE, & Cont	93.7%	36.2%	39.7%	*	38.2%	44.7%	_	-	*	*	43.0%
Class of 2020	Graduated	92.2%	32.9%	30.2%	0.0%	28.0%	42.9%	-	-	*	*	23.3%
Class of 2020	Graduates, TxCHSE, & Cont	93.8%	43.1%	39.2%	16.7%	36.0%	55.1%	_	-	*	*	35.3%
6-Year Exten	ded Longitudinal Rate (Gr 9-	12)										
Cl (2020	Graduated	92.7%	36.4%	32.4%	0.0%	30.5%	44.9%	_	-	*	*	27.4%
Class of 2020	Graduates, TxCHSE, & Cont	93.8%	40.4%	36.5%	0.0%	32.9%	55.1%	_	-	*	*	30.8%
61 62040	Graduated	92.6%	40.1%	42.9%	50.0%	40.9%	48.2%	*	-	-	*	37.9%
Class of 2019	Graduates, TxCHSE, & Cont	93.8%	45.4%	47.5%	50.0%	44.0%	58.9%	*	-	-	*	43.5%
4-Year Feder	al Graduation Rate Without			9-12)								
	Class of 2022	89.7%	20.0%	15.5%	16.7%	15.5%	16.1%	_	*	-	*	20.7%
Graduation	Class of 2021	90.0%	17.5%	18.7%	*	16.4%		_	-	*	*	12.9%
RHSP/DAP G	Graduates (Longitudinal Rate)										
	Class of 2022	59.5%	_	-	-	_	_	_	-	_	-	_
Graduation	Class of 2021	87.5%	*	-	-	-	-	_	_	-	-	-
RHSP/DAP/F	HSP-E/FHSP-DLA Graduates		itudinal	Rate)								
	Class of 2022	88.0%	70.4%	100.0%	*	100.0%	100.0%	_	_	-	_	100.0%
Graduation	Class of 2021	85.7%		100.0%	_		100.0%	_	_	_		100.0%
College, Care	eer, and Military Ready (Ann			1001070								
comege, can	2021-22	70.0%		42.4%	*	36.4%	61.5%	_	_	*	_	41.4%
Graduation	2020-21	65.2%		22.2%	_	29.5%	5.3%	_	_	_	_	27.6%
SAT/ACT Res	sults (Annual Graduates)	03.270	10.070			23.370	3.370					27.070
	2021-22	71.5%	0.5%	0.0%	*	0.0%	0.0%	_	_	*	_	0.0%
Tested	2020-21	70.8%	0.7%	0.0%	_	0.0%	0.0%	_	_	_	_	0.0%
Average	2021-22	1001	*	-	<u>-</u>	-	-	<u>-</u>	-	-	-	-
SAT Score	2020-21	1002	920	-	-	_	_	_	_	_	_	_
Average	2021-22	19.5	-	-	-	-	-	_	-	-	-	-
ACT Score	2020-21	20.0	13.0	-	_	-	-	_	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

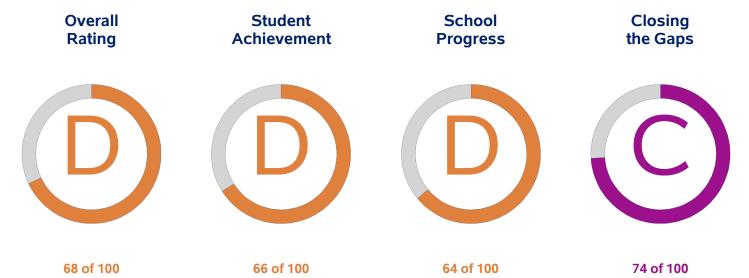
Campus Type: **High School**

Total Students: **142**Grade Span: **09 - 12**

For more information about this campus, see: https://TXschools.gov or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr srch.html

Overall Performance Details

This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.



This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2021-22)	71.8%	72.8%	92.2%
Mobility Rate (2021-22)	72.4%	72.1%	16.8%
Enrollment by Race/Ethnici	ty		
African American	12.0%	15.4%	12.8%
Hispanic	70.4%	65.4%	53.0%
White	12.7%	16.0%	25.6%
American Indian	0.0%	0.2%	0.3%
Asian	0.0%	0.3%	5.1%
Pacific Islander	0.0%	0.3%	0.2%
Two or More Races	4.9%	2.4%	3.0%
Enrollment by Student Grou	ıp qı		
Economically Disadvantaged	81.0%	65.5%	62.1%
Special Education	14.1%	11.2%	12.6%
Emergent Bilingual/EL	1.4%	10.4%	23.1%

Class Size Averages

Grade/Subject	Campus	District	State	
Seco	ndary			
English/Language Arts	6.6	7.1	16.2	
Mathematics	3.6	5.6	17.5	
Science	5.9	5.0	18.5	
Social Studies	5.1	4.4	18.9	

School Financial Information (2021-22)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	n/a	59.9%	63.0%
Instructional Staff Percent	n/a	70.7%	65.1%

	Campus	District	State
Total Operating Expenditures	\$8,771	\$10,953	\$11,941
Instruction	\$4,762	\$5,470	\$6,670
Instructional Leadership	\$61	\$50	\$206
School Leadership	\$1,071	\$1,150	\$688

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at A	Approache	s Grade L	evel or	Above (All	Grades	Tested)		
All Cubicato	2023	76%	44%	43%	50%	40%	60%	-	-	-	25%	41%
All Subjects	2022	74%	41%	45%	29%	48%	35%	*	-	-	100%	43%
EL A/Donding	2023	77%	35%	34%	38%	31%	50%	-	-	-	*	32%
ELA/Reading	2022	75%	31%	23%	18%	25%	0%	*	-	-	*	22%
N 4 - 4 4	2023	75%	30%	20%	25%	20%	20%	-	-	-	*	16%
Mathematics	2022	72%	29%	33%	13%	38%	33%	-	-	-	*	31%
C-i	2023	77%	53%	61%	71%	56%	83%	-	-	-	*	61%
Science	2022	76%	47%	60%	50%	62%	60%	-	-	-	*	59%
Cardal Chadia	2023	78%	76%	72%	*	63%	*	-	-	-	*	71%
Social Studies	2022	75%	67%	83%	60%	84%	*	-	-	-	*	82%
	ST	AAR Pe	rforman	ce Rates	at Meets G	rade Leve	el or Ab	ove (All Gr	ades Te	ested)		
All Cubicato	2023	49%	12%	8%	6%	9%	12%	-	-	-	0%	8%
All Subjects	2022	48%	12%	11%	11%	12%	6%	*	-	-	20%	11%
EL A/D l'in-	2023	53%	13%	8%	8%	9%	10%	-	-	-	*	9%
ELA/Reading	2022	53%	12%	10%	6%	13%	0%	*	-	-	*	10%
N 4 - 1 1	2023	45%	3%	2%	0%	4%	0%	-	-	-	*	3%
Mathematics	2022	42%	3%	2%	0%	3%	0%	-	-	-	*	2%
Cairan	2023	47%	7%	2%	0%	4%	0%	-	-	-	*	0%
Science	2022	47%	8%	9%	13%	7%	20%	-	-	-	*	7%
Cardal Chadia	2023	52%	25%	21%	*	17%	*	-	-	-	*	21%
Social Studies	2022	50%	25%	25%	40%	22%	*	-	-	-	*	26%
		STAAF	R Perform	nance Ra	tes at Mas	ters Grad	e Level	(All Grade	s Teste	d)		
All Cubicato	2023	20%	1%	1%	0%	2%	0%	-	-	-	0%	2%
All Subjects	2022	23%	2%	2%	0%	3%	0%	*	-	-	0%	2%
ELA/Dandina	2023	20%	0%	1%	0%	1%	0%	-	-	-	*	1%
ELA/Reading	2022	25%	1%	0%	0%	0%	0%	*	-	-	*	0%
N 4 - 11 11	2023	19%	0%	0%	0%	0%	0%	-	-	-	*	0%
Mathematics	2022	20%	1%	2%	0%	3%	0%	-	-	-	*	2%
C-i	2023	18%	0%	0%	0%	0%	0%	-	-	-	*	0%
Science	2022	21%	1%	2%	0%	3%	0%	-	-	-	*	2%
Carial City	2023	27%	6%	5%	*	7%	*	-	-	-	*	6%
Social Studies	2022	30%	5%	5%	0%	6%	*	-	-	-	*	5%
			Schoo	l Progres	s - Annual	Growth (All Grad	des Tested)			
Both Subjects	2023	64%	42%	41%	60%	38%	*	-	-	-	*	43%
ELA/Reading	2023	63%	40%	43%	60%	36%	*	-	-	-	*	44%
Mathematics	2023	66%	51%	*	-	*	-	-	-	-	*	*

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2022 and 2023, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv
Annual Dropo	out Rate (Gr 9-12)											
Cabaal Vaav	2021-22	2.2%	23.9%	23.3%	25.6%	23.6%	15.2%	*	-	-	20.0%	23.4%
School Year	2020-21	2.4%	30.8%	29.8%	43.8%	26.0%	43.6%	*	-	-	*	26.2%
4-Year Longit	tudinal Rate (Gr 9-12)											
Class of 2022	Graduated	89.7%	25.4%	28.8%	45.5%	26.9%	25.0%	*	-	-	*	32.4%
Class of 2022	Graduates, TxCHSE, & Cont	93.6%	37.9%	38.8%	45.5%	32.7%	58.3%	*	-	-	*	38.2%
Class of 2021	Graduated	90.0%	19.5%	21.7%	16.7%	21.2%	27.3%	-	-	-	-	22.2%
Class of 2021	Graduates, TxCHSE, & Cont	94.2%	45.0%	39.1%	33.3%	40.4%	36.4%	-	-	-	-	42.6%
5-Year Extend	ded Longitudinal Rate (Gr 9-	12)										
Class of 2021	Graduated	92.2%	31.4%	34.3%	33.3%	33.3%	38.5%	-	-	-	-	38.9%
Class of 2021	Graduates, TxCHSE, & Cont	93.7%	36.2%	35.7%	33.3%	33.3%	46.2%	-	-	-	-	38.9%
Cl £ 2020	Graduated	92.2%	32.9%	29.7%	50.0%	24.5%	35.7%	*	-	-	-	26.7%
Class of 2020	Graduates, TxCHSE, & Cont	93.8%	43.1%	29.7%	50.0%	24.5%	35.7%	*	-	-	-	26.7%
6-Year Extend	ded Longitudinal Rate (Gr 9-	·12)										
	Graduated	92.7%	36.4%	29.7%	50.0%	24.5%	35.7%	*	-	_	-	26.7%
Class of 2020	Graduates, TxCHSE, & Cont	93.8%	40.4%	31.1%	50.0%	26.5%	35.7%	*	-	-	-	28.3%
Class of 2019	Graduated	92.6%	40.1%	31.2%	25.0%	27.7%	46.7%	-	*	-	-	29.1%
	Graduates, TxCHSE, & Cont	93.8%	45.4%	32.3%	25.0%	29.2%	46.7%	-	*	-	-	29.1%
4-Year Federa	al Graduation Rate Without			9-12)								
	Class of 2022	89.7%		27.9%	46.2%	25.0%	25.0%	*	-	_	*	31.1%
Graduation	Class of 2021	90.0%	17.5%		14.3%		25.0%		-	-	_	21.3%
RHSP/DAP G	raduates (Longitudinal Rate	:)										
	Class of 2022	59.5%	_	-	_	_	_	_	-	_	_	-
Graduation	Class of 2021	87.5%		-	-	-	_	_	_	_	_	_
RHSP/DAP/FI	HSP-E/FHSP-DLA Graduates			Rate)								
	Class of 2022		70.4%		40.0%	71.4%	*	_	_	_	*	68.2%
Graduation	Class of 2021		77.8%		*			_	_	_	_	83.3%
College, Care	eer, and Military Ready (Ann											
	2021-22	70.0%		26.7%	0.0%	27.8%	*	_	_	_	*	26.7%
Graduation	2020-21	65.2%		13.0%	*		20.0%	*	_	_	_	15.8%
SAT/ACT Res	sults (Annual Graduates)	00.270	10.070	101070								.0.070
	2021-22	71.5%	0.5%	0.0%	0.0%	0.0%	*	_	_	_	*	0.0%
Tested	2020-21	70.8%	0.7%	0.0%	*			*	_	_	_	0.0%
Average	2021-22	1001	*	-	-	-	-	-	-	-	-	-
SAT Score	2020-21	1002	920	_	_	_	_	_	-	_	_	_
Average	2021-22	19.5	-	-	-	-	-	-	-	-	-	-
ACT Score	2020-21	20.0	13.0	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency **2023 School Report Card**

RICHARD MILBURN ACADEMY HOUSTON (SUBURBAN) (014801005) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

School Information

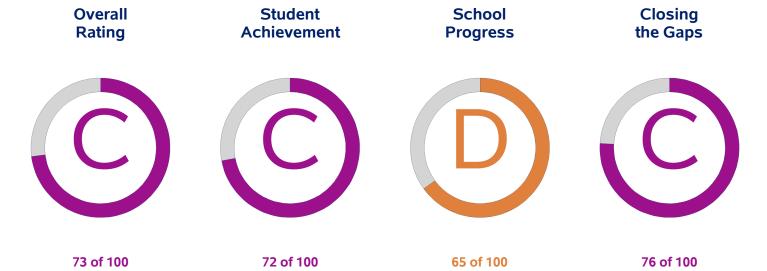
Campus Type: High School

Total Students: **156**Grade Span: **09 - 12**

For more information about this campus, see: https://TXschools.gov or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr srch.html

Overall Performance Details

This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.



This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2021-22)	68.5%	72.8%	92.2%
Mobility Rate (2021-22)	77.9%	72.1%	16.8%
Enrollment by Race/Ethnicit	ty		
African American	30.8%	15.4%	12.8%
Hispanic	66.7%	65.4%	53.0%
White	0.6%	16.0%	25.6%
American Indian	0.6%	0.2%	0.3%
Asian	0.0%	0.3%	5.1%
Pacific Islander	0.6%	0.3%	0.2%
Two or More Races	0.6%	2.4%	3.0%
Enrollment by Student Grou	ıp		
Economically Disadvantaged	78.8%	65.5%	62.1%
Special Education	6.4%	11.2%	12.6%
Emergent Bilingual/EL	17.9%	10.4%	23.1%

Class Size Averages

Grade/Subject	Campus	District	State						
Secondary									
English/Language Arts	5.6	7.1	16.2						
Foreign Languages	2.2	3.0	18.8						
Mathematics	6.9	5.6	17.5						
Science	3.8	5.0	18.5						
Social Studies	3.4	4.4	18.9						

School Financial Information (2021-22)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	n/a	59.9%	63.0%
Instructional Staff Percent	n/a	70.7%	65.1%

	Campus	District	State
Total Operating Expenditures	\$9,055	\$10,953	\$11,941
Instruction	\$4,169	\$5,470	\$6,670
Instructional Leadership	\$23	\$50	\$206
School Leadership	\$1,273	\$1,150	\$688

Texas Education Agency **2023 School Report Card**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at A	Approache	s Grade L	evel or	Above (All	Grades	Tested)		
All Subjects	2023	76%	44%	42%	43%	41%	-	-	-	-	*	38%
All Subjects	2022	74%	41%	36%	30%	36%	-	-	*	*	*	35%
EL A/Danding	2023	77%	35%	30%	31%	29%	-	-	-	-	-	30%
ELA/Reading	2022	75%	31%	28%	25%	26%	-	-	*	*	*	27%
Mathematics	2023	75%	30%	33%	23%	38%	-	-	-	-	-	26%
Mathematics	2022	72%	29%	19%	9%	16%	-	-	-	*	*	19%
Caiamaa	2023	77%	53%	38%	53%	21%	-	-	-	-	-	35%
Science	2022	76%	47%	19%	0%	21%	-	-	-	*	*	19%
Casial Chadiaa	2023	78%	76%	74%	77%	72%	-	-	-	-	*	71%
Social Studies	2022	75%	67%	74%	71%	78%	-	-	-	-	-	74%
	ST	AAR Pe	rforman	ce Rates	at Meets G	rade Leve	or Ab	ove (All Gr	ades Te	ested)		
All Cubicata	2023	49%	12%	11%	9%	12%	-	-	-	-	*	11%
All Subjects	2022	48%	12%	11%	5%	11%	-	-	*	*	*	10%
ELA/Dandina	2023	53%	13%	12%	12%	13%	-	-	-	-	-	11%
ELA/Reading	2022	53%	12%	12%	8%	9%	-	-	*	*	*	11%
NA mathematica street	2023	45%	3%	3%	0%	4%	-	-	-	-	-	3%
Mathematics	2022	42%	3%	3%	0%	0%	-	-	-	*	*	3%
C-i	2023	47%	7%	0%	0%	0%	-	-	-	-	-	0%
Science	2022	47%	8%	7%	0%	7%	-	-	-	*	*	7%
Casial Chadiaa	2023	52%	25%	23%	23%	24%	-	-	-	-	*	29%
Social Studies	2022	50%	25%	19%	6%	26%	-	-	-	-	-	16%
		STAAF	R Perfori	nance Ra	tes at Mas	ters Grad	e Level	(All Grade	s Teste	d)		
All Cubic sto	2023	20%	1%	2%	1%	3%	-	-	-	-	*	2%
All Subjects	2022	23%	2%	3%	0%	2%	-	-	*	*	*	3%
ELA/Dandina	2023	20%	0%	0%	0%	0%	-	-	-	-	-	0%
ELA/Reading	2022	25%	1%	1%	0%	0%	-	-	*	*	*	1%
N 4 - + +	2023	19%	0%	0%	0%	0%	-	-	-	-	-	0%
Mathematics	2022	20%	1%	3%	0%	0%	-	-	-	*	*	3%
Saionas	2023	18%	0%	0%	0%	0%	-	-	-	-	-	0%
Science	2022	21%	1%	4%	0%	0%	-	_	-	*	*	4%
Carial Charle	2023	27%	6%	9%	8%	10%	-	-	-	-	*	11%
Social Studies	2022	30%	5%	4%	0%	7%	-	-	-	-	-	5%
			Schoo	l Progres	s - Annual	Growth (All Grad	des Tested)			
Both Subjects	2023	64%	42%	40%	*	25%	-	-	-	-	-	40%
ELA/Reading	2023	63%	40%	40%	*	*	-	-	-	-	-	40%
Mathematics	2023	66%	51%	40%	*	*	_	_	_	_	_	40%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2022 and 2023, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

		State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Econ Disadv
Annual Drope	out Rate (Gr 9-12)											
School Year	2021-22	2.2%	23.9%	26.4%	23.5%	28.3%	*	-	*	*	20.0%	26.4%
School Teal	2020-21	2.4%	30.8%	40.3%	23.3%	46.5%	*	-	*	-	*	38.3%
4-Year Longi	tudinal Rate (Gr 9-12)											
Class of 2022	Graduated	89.7%	25.4%	21.3%	21.1%	21.4%	-	-	-	-	-	24.2%
Class 01 2022	Graduates, TxCHSE, & Cont	93.6%	37.9%	40.0%	52.6%	35.7%	-	-	-	-	-	39.4%
Class of 2021	Graduated	90.0%	19.5%	10.5%	0.0%	16.4%	*	*	*	-	*	10.3%
Class 01 202 1	Graduates, TxCHSE, & Cont	94.2%	45.0%	52.6%	58.6%	52.5%	*	*	*	-	*	54.0%
5-Year Exten	ded Longitudinal Rate (Gr 9-	12)										
Class of 2021	Graduated	92.2%	31.4%	31.1%	17.9%	40.4%	*	*	*	-	*	31.3%
Class of 2021	Graduates, TxCHSE, & Cont	93.7%	36.2%	33.3%	25.0%	40.4%	*	*	*	-	*	32.5%
Class of 2020	Graduated	92.2%	32.9%	30.8%	40.5%	25.8%	*	-	-	-	*	33.3%
Class 01 2020	Graduates, TxCHSE, & Cont	93.8%	43.1%	47.4%	59.5%	41.9%	*	-	-	-	*	51.4%
6-Year Exten	ded Longitudinal Rate (Gr 9-	12)										
Class of 2020	Graduated	92.7%	36.4%	38.9%	48.6%	33.7%	*	-	-	-	*	42.9%
Class of 2020	Graduates, TxCHSE, & Cont	93.8%	40.4%	43.7%	56.8%	37.2%	*	-	-	-	*	47.6%
Class of 2010	Graduated	92.6%	40.1%	46.7%	44.4%	45.9%	66.7%	*	-	-	-	41.9%
Class of 2019	Graduates, TxCHSE, & Cont	93.8%	45.4%	49.2%	44.4%	48.6%	77.8%	*	-	-	-	45.2%
4-Year Feder	al Graduation Rate Without	Exclusi	ons (Gr	9-12)								
C	Class of 2022	89.7%	20.0%	17.7%	17.9%	17.6%	-	-	-	-	-	19.8%
Graduation	Class of 2021	90.0%	17.5%	9.3%	0.0%	15.2%	*	*	*	-	*	9.1%
RHSP/DAP G	raduates (Longitudinal Rate)										
	Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-
Graduation	Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/F	HSP-E/FHSP-DLA Graduates	(Long	itudinal	Rate)								
	Class of 2022	88.0%		93.8%	*	100.0%	-	-	-	-	-	93.8%
Graduation	Class of 2021	85.7%	77.8%	100.0%	-	100.0%	-	_	-	-	-	100.0%
College, Care	eer, and Military Ready (Ann	ual Gra	duates)									
	2021-22	70.0%		39.3%	64.7%	28.9%	-	-	*	-	-	40.0%
Graduation	2020-21	65.2%	16.6%	21.7%	*	21.1%	*	_	_	_	-	27.8%
SAT/ACT Res	sults (Annual Graduates)											
	2021-22	71.5%	0.5%	1.8%	0.0%	2.6%	-	-	*	_	-	0.0%
Tested	2020-21	70.8%			*		*	-	_	-	_	0.0%
Average	2021-22	1001	*	*	-	*	-	-	-	-	-	-
SAT Score	2020-21	1002	920	-	-	-	-	-	-	-	-	-
Average	2021-22	19.5	-	-	-	-	-	-	-	-	-	-
ACT Score	2020-21	20.0	13.0	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

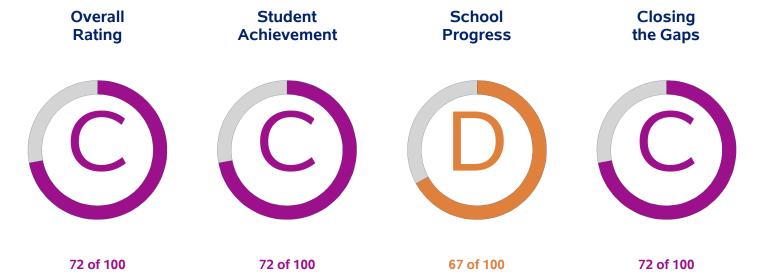
Campus Type: High School

Total Students: **191**Grade Span: **09 - 12**

For more information about this campus, see: https://TXschools.gov or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr srch.html

Overall Performance Details

This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.



This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2021-22)	66.8%	72.8%	92.2%
Mobility Rate (2021-22)	74.9%	72.1%	16.8%
Enrollment by Race/Ethnici	ty		
African American	34.6%	15.4%	12.8%
Hispanic	47.1%	65.4%	53.0%
White	16.8%	16.0%	25.6%
American Indian	0.0%	0.2%	0.3%
Asian	0.0%	0.3%	5.1%
Pacific Islander	0.0%	0.3%	0.2%
Two or More Races	1.6%	2.4%	3.0%
Enrollment by Student Grou	ab dr		
Economically Disadvantaged	59.7%	65.5%	62.1%
Special Education	8.9%	11.2%	12.6%
Emergent Bilingual/EL	9.9%	10.4%	23.1%

Class Size Averages

Grade/Subject	Campus	District	State	
Seco	ndary			
English/Language Arts	7.0	7.1	16.2	
Mathematics	4.7	5.6	17.5	
Science	5.3	5.0	18.5	
Social Studies	4.5	4.4	18.9	

School Financial Information (2021-22)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	n/a	59.9%	63.0%
Instructional Staff Percent	n/a	70.7%	65.1%

	Campus	District	State
Total Operating Expenditures	\$9,232	\$10,953	\$11,941
Instruction	\$4,960	\$5,470	\$6,670
Instructional Leadership	\$50	\$50	\$206
School Leadership	\$1,065	\$1,150	\$688

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at A	Approache	s Grade L	evel or	Above (All	Grades	Tested)		
All Cubicata	2023	76%	44%	36%	26%	42%	44%	-	-	-	*	30%
All Subjects	2022	74%	41%	34%	26%	34%	48%	-	-	-	38%	33%
EL A/Doading	2023	77%	35%	30%	14%	43%	41%	-	-	-	*	25%
ELA/Reading	2022	75%	31%	30%	18%	33%	44%	-	-	-	*	29%
Mathematics	2023	75%	30%	17%	15%	18%	*	-	-	-	-	14%
Mathematics	2022	72%	29%	28%	33%	18%	45%	-	-	-	*	27%
Science	2023	77%	53%	41%	48%	40%	20%	-	-	-	-	39%
Science	2022	76%	47%	33%	33%	31%	29%	-	-	-	*	33%
Social Studies	2023	78%	76%	75%	73%	75%	75%	-	-	-	*	70%
Social Studies	2022	75%	67%	56%	33%	56%	100%	-	-	-	*	53%
	ST	AAR Pe	rforman	ce Rates	at Meets G	irade Leve	el or Ab	ove (All Gr	ades Te	ested)		
All Subjects	2023	49%	12%	9%	2%	13%	15%	-	-	-	*	6%
All Subjects	2022	48%	12%	12%	2%	11%	28%	-	-	-	38%	11%
EL A/Dooding	2023	53%	13%	10%	4%	13%	18%	-	-	-	*	8%
ELA/Reading	2022	53%	12%	12%	3%	8%	30%	-	-	-	*	10%
Mathematics	2023	45%	3%	0%	0%	0%	*	-	-	-	-	0%
Mathematics	2022	42%	3%	4%	0%	6%	9%	-	-	-	*	2%
Science	2023	47%	7%	4%	0%	10%	0%	-	-	-	-	3%
Science	2022	47%	8%	5%	0%	0%	14%	-	-	-	*	5%
Social Studies	2023	52%	25%	23%	0%	35%	25%	-	-	-	*	15%
Social Studies	2022	50%	25%	33%	8%	33%	80%	-	-	-	*	32%
		STAAF	R Perfori	nance Ra	ites at Mas	ters Grad	e Level	(All Grade	s Teste	d)		
All Cubicata	2023	20%	1%	2%	0%	3%	0%	-	-	-	*	1%
All Subjects	2022	23%	2%	2%	0%	2%	4%	-	-	-	0%	1%
ELA/Reading	2023	20%	0%	2%	0%	4%	0%	-	-	-	*	3%
ELA/Reauling	2022	25%	1%	0%	0%	0%	0%	-	-	-	*	0%
Mathematics	2023	19%	0%	0%	0%	0%	*	-	-	-	-	0%
Mathematics	2022	20%	1%	0%	0%	0%	0%	-	-	-	*	0%
Scionco	2023	18%	0%	0%	0%	0%	0%	-	-	-	-	0%
Science	2022	21%	1%	0%	0%	0%	0%	-	-	-	*	0%
Cocial Ctudica	2023	27%	6%	5%	0%	10%	0%	-	-	-	*	0%
Social Studies	2022	30%	5%	11%	0%	11%	40%	-	-	-	*	9%
			Schoo	l Progres	ss - Annual	Growth (All Grad	des Tested)			
Both Subjects	2023	64%	42%	45%	30%	46%	*	-	-	-	-	38%
ELA/Reading	2023	63%	40%	50%	*	55%	*	_	-	-	-	38%
Mathematics	2023	66%	51%	*	*	*	_	_	_	_	-	*

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2022 and 2023, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Econ Disadv
Annual Dropo	out Rate (Gr 9-12)											
Cabaal Vaav	2021-22	2.2%	23.9%	26.8%	27.5%	25.2%	25.0%	-	-	-	50.0%	28.0%
School Year	2020-21	2.4%	30.8%	34.6%	36.9%	35.1%	23.9%	-	-	-	71.4%	35.9%
4-Year Longit	tudinal Rate (Gr 9-12)											
Class of 2022	Graduated	89.7%	25.4%	17.7%	21.7%	15.4%	18.2%	-	-	-	*	19.3%
Class 01 2022	Graduates, TxCHSE, & Cont	93.6%	37.9%	32.3%	30.4%	30.8%	45.5%	-	-	-	*	29.8%
Class of 2021	Graduated	90.0%	19.5%	15.7%	9.1%	11.9%	28.6%	*	-	-	*	13.9%
Class of 2021	Graduates, TxCHSE, & Cont	94.2%	45.0%	46.1%	40.9%	42.9%	57.1%	*	-	-	*	48.1%
5-Year Extend	ded Longitudinal Rate (Gr 9-	·12)										
Class of 2021	Graduated	92.2%	31.4%	30.1%	23.8%	25.6%	42.1%	*	-	-	*	31.0%
Class 01 2021	Graduates, TxCHSE, & Cont	93.7%	36.2%	34.9%	33.3%	28.2%	47.4%	*	-	-	*	35.2%
Class of 2020	Graduated	92.2%	32.9%	29.5%	26.7%	23.3%	43.8%	*	-	-	60.0%	27.5%
Class of 2020	Graduates, TxCHSE, & Cont	93.8%	43.1%	43.2%	56.7%	32.6%	43.8%	*	-	-	60.0%	43.8%
6-Year Extend	ded Longitudinal Rate (Gr 9-	12)										
Class of 2020	Graduated	92.7%	36.4%	33.3%	33.3%	26.8%	43.8%	*	-	-	60.0%	32.1%
Class of 2020	Graduates, TxCHSE, & Cont	93.8%	40.4%	37.6%	43.3%	26.8%	50.0%	*	-	-	60.0%	35.9%
Class of 2019	Graduated	92.6%	40.1%	49.2%	25.0%	55.4%	69.6%	-	-	-	*	44.2%
	Graduates, TxCHSE, & Cont	93.8%	45.4%	54.2%	27.8%	58.9%	82.6%	-	-	-	*	48.4%
4-Year Federa	al Graduation Rate Without	Exclusi	ions (Gr	9-12)								
G 1 1:	Class of 2022	89.7%	20.0%	11.5%	16.7%	8.5%	11.8%	_	-	-	*	13.6%
Graduation	Class of 2021	90.0%	17.5%	13.6%	8.7%	9.6%	26.1%	*	-	-	*	12.0%
RHSP/DAP G	raduates (Longitudinal Rate	2)										
G 1 1:	Class of 2022	59.5%	_	-	-	_	-	_	-	-	-	-
Graduation	Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FI	HSP-E/FHSP-DLA Graduates	s (Long	itudinal	Rate)								
G 1 1:	Class of 2022	88.0%	70.4%	9.1%	20.0%	*	*	_	-	-	-	9.1%
Graduation	Class of 2021	85.7%	77.8%	57.1%	*	60.0%	66.7%	-	-	-	*	45.5%
College, Care	eer, and Military Ready (Ann	ual Gra	duates)									
	2021-22	70.0%			40.0%	46.2%	83.3%	_	-	-	*	55.2%
Graduation	2020-21	65.2%	16.6%	6.7%	0.0%	6.7%	20.0%	-	-	-	*	4.2%
SAT/ACT Res	sults (Annual Graduates)											
	2021-22	71.5%	0.5%	0.0%	0.0%	0.0%	0.0%	_	-	-	*	0.0%
Tested	2020-21	70.8%			0.0%				-	-	*	0.0%
Average	2021-22	1001	*	-	-	-	-	-	-	-	-	-
SAT Score	2020-21	1002	920	_	_	_	-	_	-	-	-	_
Average	2021-22	19.5	-	-	-	-	-	-	-	-	-	-
ACT Score	2020-21	20.0	13.0	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

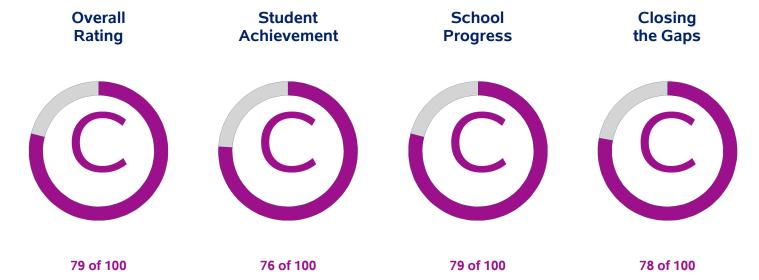
Campus Type: High School

Total Students: **248**Grade Span: **09 - 12**

For more information about this campus, see: https://TXschools.gov or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr srch.html

Overall Performance Details

This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.



This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2021-22)	73.0%	72.8%	92.2%
Mobility Rate (2021-22)	72.6%	72.1%	16.8%
Enrollment by Race/Ethnici	ty		
African American	1.2%	15.4%	12.8%
Hispanic	81.5%	65.4%	53.0%
White	16.5%	16.0%	25.6%
American Indian	0.0%	0.2%	0.3%
Asian	0.0%	0.3%	5.1%
Pacific Islander	0.0%	0.3%	0.2%
Two or More Races	0.8%	2.4%	3.0%
Enrollment by Student Grou	ıp		
Economically Disadvantaged	71.0%	65.5%	62.1%
Special Education	11.7%	11.2%	12.6%
Emergent Bilingual/EL	1.2%	10.4%	23.1%

Class Size Averages

Grade/Subject	Campus	District	State							
Secondary										
English/Language Arts	10.8	7.1	16.2							
Foreign Languages	3.9	3.0	18.8							
Mathematics	7.6	5.6	17.5							
Science	6.9	5.0	18.5							
Social Studies	5.0	4.4	18.9							

School Financial Information (2021-22)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	n/a	59.9%	63.0%
Instructional Staff Percent	n/a	70.7%	65.1%

	Campus	District	State
Total Operating Expenditures	\$8,599	\$10,953	\$11,941
Instruction	\$4,442	\$5,470	\$6,670
Instructional Leadership	\$45	\$50	\$206
School Leadership	\$1,193	\$1,150	\$688

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approache	s Grade L	evel or	Above (All	Grades	Tested)		
AII G 1 : .	2023	76%	44%	53%	60%	50%	64%	-	-	-	-	50%
All Subjects	2022	74%	41%	54%	*	54%	53%	-	-	-	*	54%
ELA/Dandina	2023	77%	35%	42%	*	39%	57%	-	-	-	-	38%
ELA/Reading	2022	75%	31%	44%	*	45%	40%	-	-	-	*	45%
Mathamatica	2023	75%	30%	43%	-	41%	50%	-	-	-	-	40%
Mathematics	2022	72%	29%	44%	-	44%	50%	-	-	-	*	44%
Science	2023	77%	53%	60%	*	56%	78%	-	-	-	-	63%
Science	2022	76%	47%	63%	-	62%	67%	-	-	-	-	61%
Social Studies	2023	78%	76%	77%	*	77%	78%	-	-	-	-	73%
Social Studies	2022	75%	67%	70%	-	70%	67%	-	-	-	*	71%
	ST	AAR Pe	rforman	ce Rates	at Meets G	rade Leve	el or Ab	ove (All Gr	ades Te	ested)		
All Subjects	2023	49%	12%	16%	0%	16%	20%	-	-	-	-	15%
All Subjects	2022	48%	12%	19%	*	17%	24%	-	-	-	*	19%
ELA/Reading	2023	53%	13%	20%	*	17%	32%	-	-	-	-	17%
ELA/Reauling	2022	53%	12%	24%	*	25%	20%	-	-	-	*	24%
Mathematics	2023	45%	3%	10%	-	12%	0%	-	-	-	-	12%
	2022	42%	3%	7%	-	7%	8%	-	-	-	*	8%
Science	2023	47%	7%	12%	*	8%	33%	-	-	-	-	11%
Science	2022	47%	8%	5%	-	6%	0%	-	-	-	-	5%
Social Studies	2023	52%	25%	20%	*	23%	11%	-	-	-	-	18%
Social Studies	2022	50%	25%	23%	-	16%	58%	-	-	-	*	24%
		STAAF	R Perform	mance Ra	ites at Mas	ters Grad	e Level	(All Grade	s Teste	d)		
All Cubicata	2023	20%	1%	1%	0%	1%	0%	-	-	-	-	1%
All Subjects	2022	23%	2%	2%	*	2%	4%	-	-	-	*	2%
EL A/Doading	2023	20%	0%	0%	*	0%	0%	-	-	-	-	0%
ELA/Reading	2022	25%	1%	0%	*	0%	0%	-	-	-	*	0%
Mathematics	2023	19%	0%	0%	-	0%	0%	-	-	-	-	0%
Mathematics	2022	20%	1%	2%	-	2%	0%	-	-	-	*	2%
Colonna	2023	18%	0%	0%	*	0%	0%	-	-	-	-	0%
Science	2022	21%	1%	0%	-	0%	0%	-	-	-	-	0%
Cooled Chudies	2023	27%	6%	4%	*	5%	0%	-	-	-	-	3%
Social Studies	2022	30%	5%	6%	-	4%	17%	-	-	-	*	6%
			Schoo	l Progres	s - Annual	Growth (All Grad	des Tested)			
Both Subjects	2023	64%	42%	38%	-	32%	67%	-	-	-	-	32%
ELA/Reading	2023	63%	40%	33%	-	26%	63%	-	-	-	-	26%
Mathematics	2023	66%	51%	60%	-	56%	*	-	-	-	-	57%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2022 and 2023, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv
Annual Dropo	out Rate (Gr 9-12)											
School Year	2021-22	2.2%	23.9%	15.2%	16.7%	15.1%	14.9%	-	-	-	20.0%	14.2%
School Year	2020-21	2.4%	30.8%	30.6%	38.5%	29.9%	31.6%	*	*	-	*	30.5%
4-Year Longit	tudinal Rate (Gr 9-12)											
Class of 2022	Graduated	89.7%	25.4%	42.2%	*	40.8%	48.0%	-	-	-	-	47.7%
Class 01 2022	Graduates, TxCHSE, & Cont	93.6%	37.9%	48.0%	*	48.7%	48.0%	-	-	-	-	53.5%
Class of 2021	Graduated	90.0%	19.5%	24.4%	33.3%	22.0%	29.6%	-	*	_	*	16.5%
Class of 2021	Graduates, TxCHSE, & Cont	94.2%	45.0%	40.0%	66.7%	36.0%	48.1%	-	*	-	*	36.9%
5-Year Extend	ded Longitudinal Rate (Gr 9-	12)										
Class of 2021	Graduated	92.2%	31.4%	32.8%	60.0%	30.4%	34.6%	-	*	-	*	26.6%
Class of 2021	Graduates, TxCHSE, & Cont	93.7%	36.2%	36.0%	60.0%	32.6%	42.3%	-	*	-	*	29.8%
Class of 2020	Graduated	92.2%	32.9%	47.7%	*	45.6%	60.0%	*	*	-	*	49.0%
Class of 2020	Graduates, TxCHSE, & Cont	93.8%	43.1%	54.7%	*	53.4%	65.0%	*	*	-	*	57.3%
6-Year Extend	ded Longitudinal Rate (Gr 9-	12)										
Cl £ 2020	Graduated	92.7%	36.4%	50.8%	*	49.0%	61.9%	*	*	-	*	53.1%
Class of 2020	Graduates, TxCHSE, & Cont	93.8%	40.4%	53.9%	*	51.0%	71.4%	*	*	-	*	55.2%
Class of 2019	Graduated	92.6%	40.1%	23.5%	0.0%	22.0%	35.7%	*	-	*	-	21.8%
	Graduates, TxCHSE, & Cont	93.8%	45.4%	32.0%	0.0%	30.5%	46.4%	*	-	*	-	30.9%
4-Year Federa	al Graduation Rate Without	Exclusi	ions (Gr	9-12)								
	Class of 2022	89.7%	20.0%	31.9%	*	30.8%	37.5%	_	-	-	*	37.1%
Graduation	Class of 2021	90.0%	17.5%	21.6%	28.6%	19.1%	27.6%	_	*	-	*	14.2%
RHSP/DAP G	raduates (Longitudinal Rate)										
	Class of 2022	59.5%	_	-	-	_	_	-	-	-	-	-
Graduation	Class of 2021	87.5%	*	-	_	_	-	_	-	-	_	-
RHSP/DAP/FI	HSP-E/FHSP-DLA Graduates	(Long	itudinal	Rate)								
	Class of 2022	_	70.4%		_	61.3%	33.3%	_	-	_	-	56.1%
Graduation	Class of 2021	85.7%	77.8%	66.7%	*	72.7%	37.5%	_	-	_	*	82.4%
College, Care	eer, and Military Ready (Ann	ual Gra	duates)									
	2021-22	70.0%			*	54.0%	42.9%	-	-	_	-	50.8%
Graduation	2020-21	65.2%	16.6%		*		10.0%	-	-	-	*	
SAT/ACT Res	sults (Annual Graduates)											
	2021-22	71.5%	0.5%	0.0%	*	0.0%	0.0%	_	-	_	_	0.0%
Tested	2020-21	70.8%	0.7%		*				-	-	*	0.0%
Average	2021-22	1001	*	-	-	-	-	-	-	-	-	-
SAT Score	2020-21	1002	920	-	_	-	-	_	-	_	-	-
Average	2021-22	19.5	-	-	-	-	-	-	-	-	-	-
ACT Score	2020-21	20.0	13.0	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

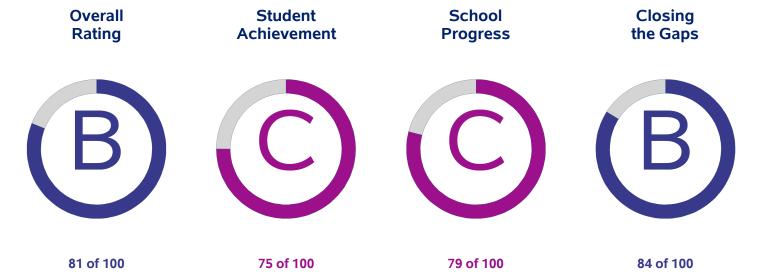
Campus Type: **High School**

Total Students: **151**Grade Span: **09 - 12**

For more information about this campus, see: https://TXschools.gov or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr srch.html

Overall Performance Details

This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.



This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2021-22)	72.8%	72.8%	92.2%
Mobility Rate (2021-22)	72.7%	72.1%	16.8%
Enrollment by Race/Ethnici	ty		
African American	9.9%	15.4%	12.8%
Hispanic	41.7%	65.4%	53.0%
White	45.0%	16.0%	25.6%
American Indian	0.7%	0.2%	0.3%
Asian	0.0%	0.3%	5.1%
Pacific Islander	0.0%	0.3%	0.2%
Two or More Races	2.6%	2.4%	3.0%
Enrollment by Student Grou	ıp		
Economically Disadvantaged	64.9%	65.5%	62.1%
Special Education	18.5%	11.2%	12.6%
Emergent Bilingual/EL	3.3%	10.4%	23.1%

Class Size Averages

Grade/Subject	Campus	District	State							
Secondary										
English/Language Arts	5.7	7.1	16.2							
Foreign Languages	1.8	3.0	18.8							
Mathematics	4.3	5.6	17.5							
Science	4.1	5.0	18.5							
Social Studies	3.8	4.4	18.9							

School Financial Information (2021-22)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	n/a	59.9%	63.0%
Instructional Staff Percent	n/a	70.7%	65.1%

	Campus	District	State
Total Operating Expenditures	\$8,214	\$10,953	\$11,941
Instruction	\$4,435	\$5,470	\$6,670
Instructional Leadership	\$37	\$50	\$206
School Leadership	\$979	\$1,150	\$688

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA				Approache				Grades	Tested)		
	2023	76%	44%	57%	41%	58%	61%	*	-	-	*	50%
All Subjects	2022	74%	41%	35%	30%	33%	36%	-	-	-	50%	34%
ELA/Dandina	2023	77%	35%	49%	27%	43%	57%	*	-	-	*	40%
ELA/Reading	2022	75%	31%	24%	14%	18%	31%	-	-	-	*	24%
NA - the amount in a	2023	75%	30%	38%	*	31%	42%	*	-	-	*	28%
Mathematics	2022	72%	29%	19%	*	26%	11%	-	-	-	*	20%
Colones	2023	77%	53%	71%	*	78%	76%	*	-	-	-	64%
Science	2022	76%	47%	47%	*	33%	50%	-	-	-	*	42%
Casial Chudias	2023	78%	76%	84%	*	94%	82%	-	-	-	*	79%
Social Studies	2022	75%	67%	65%	20%	67%	72%	-	-	-	*	64%
	ST	AAR Pe	rforman	ce Rates	at Meets G	rade Leve	l or Ab	ove (All Gr	ades Te	ested)		
All Cubicata	2023	49%	12%	22%	9%	25%	23%	*	-	-	*	20%
All Subjects	2022	48%	12%	14%	20%	11%	15%	-	-	-	10%	14%
EL A/Donding	2023	53%	13%	22%	9%	23%	23%	*	-	-	*	18%
ELA/Reading	2022	53%	12%	8%	14%	3%	13%	-	-	-	*	9%
Mathematics	2023	45%	3%	7%	*	8%	8%	*	-	-	*	8%
	2022	42%	3%	4%	*	5%	0%	-	-	-	*	4%
Colones	2023	47%	7%	16%	*	11%	24%	*	-	-	-	14%
Science	2022	47%	8%	6%	*	0%	6%	-	-	-	*	6%
Casial Chudias	2023	52%	25%	43%	*	47%	41%	-	-	-	*	38%
Social Studies	2022	50%	25%	41%	20%	38%	50%	-	-	-	*	40%
		STAAF	R Perform	mance Ra	ites at Mas	ters Grad	e Level	(All Grade:	s Teste	d)		
All Cubic sta	2023	20%	1%	2%	5%	1%	3%	*	-	-	*	1%
All Subjects	2022	23%	2%	4%	20%	3%	3%	-	-	-	0%	5%
EL A/Donding	2023	20%	0%	0%	0%	0%	0%	*	-	-	*	0%
ELA/Reading	2022	25%	1%	2%	14%	0%	2%	-	-	-	*	2%
NA - the amenting	2023	19%	0%	0%	*	0%	0%	*	-	-	*	0%
Mathematics	2022	20%	1%	2%	*	0%	0%	-	-	-	*	2%
Colones	2023	18%	0%	0%	*	0%	0%	*	-	-	-	0%
Science	2022	21%	1%	6%	*	0%	6%	-	-	-	*	6%
Cooled Churchine	2023	27%	6%	11%	*	6%	14%	-	-	-	*	7%
Social Studies	2022	30%	5%	11%	20%	14%	6%	-	-	-	*	11%
			Schoo	l Progres	s - Annual	Growth (All Grad	les Tested)			
Both Subjects	2023	64%	42%	44%	*	39%	52%	*	-	_	*	44%
ELA/Reading	2023	63%	40%	39%	*	33%	47%	*	-	-	*	36%
Mathematics	2023	66%	51%	54%	-	50%	67%	*	-	-	-	61%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2022 and 2023, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv
Annual Dropo	out Rate (Gr 9-12)											
Cabaal Vaav	2021-22	2.2%	23.9%	25.6%	22.2%	31.8%	21.2%	*	*	-	30.0%	25.2%
School Year	2020-21	2.4%	30.8%	27.6%	37.5%	34.6%	20.5%	-	-	-	20.0%	28.6%
4-Year Longit	tudinal Rate (Gr 9-12)											
Class of 2022	Graduated	89.7%	25.4%	30.7%	50.0%	17.9%	35.1%	-	-	-	*	32.8%
Class 01 2022	Graduates, TxCHSE, & Cont	93.6%	37.9%	40.0%	50.0%	28.6%	45.9%	-	-	-	*	42.6%
Class of 2021	Graduated	90.0%	19.5%	27.2%	20.0%	28.6%	27.9%	-	-	-	*	25.4%
Class of 2021	Graduates, TxCHSE, & Cont	94.2%	45.0%	42.4%	30.0%	37.1%	48.8%	-	-	-	*	43.7%
5-Year Extend	ded Longitudinal Rate (Gr 9-	·12)										
Class of 2021	Graduated	92.2%	31.4%	30.4%	20.0%	29.4%	34.1%	-	-	-	*	29.0%
Class of 2021	Graduates, TxCHSE, & Cont	93.7%	36.2%	41.3%	20.0%	29.4%	52.3%	-	-	-	*	39.1%
Class of 2020	Graduated	92.2%	32.9%	43.5%	37.5%	41.5%	47.8%	-	-	-	*	42.4%
Class 01 2020	Graduates, TxCHSE, & Cont	93.8%	43.1%	53.7%	37.5%	50.9%	60.9%	-	-	-	*	52.9%
6-Year Extend	ded Longitudinal Rate (Gr 9-	12)										
Class of 2020	Graduated	92.7%	36.4%	45.4%	37.5%	41.5%	52.2%	-	-	-	*	45.2%
Class of 2020	Graduates, TxCHSE, & Cont	93.8%	40.4%	54.6%	37.5%	50.9%	63.0%	-	-	-	*	52.4%
Class of 2019	Graduated	92.6%	40.1%	62.8%	60.0%	58.6%	67.5%	*	*	-	*	61.3%
	Graduates, TxCHSE, & Cont	93.8%	45.4%	64.6%	60.0%	60.3%	70.0%	*	*	-	*	61.3%
4-Year Federa	al Graduation Rate Without	Exclusi	ions (Gr	9-12)								
Cuaduatian	Class of 2022	89.7%	20.0%	25.0%	30.0%	12.8%	33.3%	-	-	-	40.0%	26.9%
Graduation	Class of 2021	90.0%	17.5%	24.3%	18.2%	26.2%	24.5%	-	*	-	*	22.1%
RHSP/DAP G	raduates (Longitudinal Rate	:)										
G 1 1:	Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-
Graduation	Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FI	HSP-E/FHSP-DLA Graduates	s (Long	itudinal	Rate)								
G 1 1:	Class of 2022	88.0%	70.4%	82.6%	*	80.0%	92.3%	_	-	_	*	90.0%
Graduation	Class of 2021	85.7%	77.8%	88.0%	*	100.0%	75.0%	_	-	-	*	94.4%
College, Care	eer, and Military Ready (Ann	ual Gra	duates)									
Constitution	2021-22	70.0%	44.5%	43.2%	*	12.5%	47.8%	-	-	-	*	45.5%
Graduation	2020-21	65.2%	16.6%	20.0%	*	28.6%	17.6%	-	-	-	*	17.4%
SAT/ACT Res	sults (Annual Graduates)											
-	2021-22	71.5%	0.5%	0.0%	*	0.0%	0.0%	_	-	_	*	0.0%
Tested	2020-21	70.8%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Average	2021-22	1001	*	-	-	-	-	-	-	-	-	-
SAT Score	2020-21	1002	920	-	-	-	-	-	-	-	-	-
Average	2021-22	19.5	-	-	-	-	-	-	-	-	-	-
ACT Score	2020-21	20.0	13.0	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

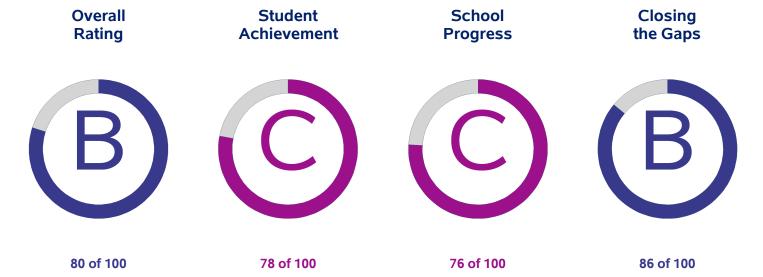
Campus Type: **High School**

Total Students: **142**Grade Span: **09 - 12**

For more information about this campus, see: https://TXschools.gov or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr srch.html

Overall Performance Details

This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.



This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2021-22)	72.5%	72.8%	92.2%
Mobility Rate (2021-22)	75.1%	72.1%	16.8%
Enrollment by Race/Ethnici	ty		
African American	8.5%	15.4%	12.8%
Hispanic	83.8%	65.4%	53.0%
White	5.6%	16.0%	25.6%
American Indian	0.0%	0.2%	0.3%
Asian	0.0%	0.3%	5.1%
Pacific Islander	0.0%	0.3%	0.2%
Two or More Races	2.1%	2.4%	3.0%
Enrollment by Student Grou	ıp		
Economically Disadvantaged	71.8%	65.5%	62.1%
Special Education	8.5%	11.2%	12.6%
Emergent Bilingual/EL	23.9%	10.4%	23.1%

Class Size Averages

Grade/Subject	Campus	District	State	
Seco	ndary			
English/Language Arts	5.8	7.1	16.2	
Mathematics	5.3	5.6	17.5	
Science	6.4	5.0	18.5	
Social Studies	5.0	4.4	18.9	

School Financial Information (2021-22)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	n/a	59.9%	63.0%
Instructional Staff Percent	n/a	70.7%	65.1%

	Campus	District	State
Total Operating Expenditures	\$12,716	\$10,953	\$11,941
Instruction	\$7,336	\$5,470	\$6,670
Instructional Leadership	\$77	\$50	\$206
School Leadership	\$1,515	\$1,150	\$688

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
	STAA	R Perfo	rmance	Rates at A	Approache	s Grade L	evel or	Above (All	Grades	Tested)		
All Cubic sto	2023	76%	44%	51%	42%	51%	64%	-	-	-	100%	54%
All Subjects	2022	74%	41%	46%	67%	47%	*	-	-	-	-	47%
ELA/Daradia	2023	77%	35%	41%	43%	37%	67%	-	-	-	or More Races)	44%
ELA/Reading	2022	75%	31%	32%	*	33%	*	-	-	-		33%
N. 4 - 11 11	2023	75%	30%	54%	29%	59%	*	-	-	-	More Races) - 100% * - *	55%
Mathematics	2022	72%	29%	55%	*	59%	*	-	-	-	-	58%
. .	2023	77%	53%	50%	20%	53%	*	-	-	-	*	52%
Science	2022	76%	47%	60%	-	64%	-	-	-	-	-	64%
Mathematics Science Social Studies	2023	78%	76%	78%	80%	76%	*	-	-	-	*	82%
Social Studies	2022	75%	67%	62%	*	59%	*	-	-	-	-	61%
	ST	AAR Pe	rforman	ce Rates	at Meets G	irade Leve	l or Ab	ove (All Gr	ades Te	ested)		
All Subjects	2023	49%	12%	16%	26%	15%	18%	_	-	-	0%	14%
All Subjects	2022	48%	12%	13%	17%	13%	*	-	-	-	-	13%
ELA/Reading	2023	53%	13%	15%	29%	13%	17%	-	-	-	*	14%
	2022	53%	12%	10%	*	11%	*	-	-	-	-	10%
Mathematics	2023	45%	3%	5%	14%	4%	*	-	-	-	*	3%
	2022	42%	3%	10%	*	12%	*	-	-	-	-	11%
	2023	47%	7%	8%	20%	6%	*	-	-	-	*	3%
Science	2022	47%	8%	20%	-	21%	-	-	-	-	ander Races Casted)	21%
	2023	52%	25%	36%	40%	34%	*	-	-	-	or More Races) - 100% * - * * * * * * * * * * * *	33%
Social Studies	2022	50%	25%	16%	*	16%	*	-	-	-		17%
		STAAF	R Perfori	mance Ra	tes at Mas	ters Grad	e Level	(All Grade	s Teste	d)		
	2023	20%	1%	2%	3%	2%	0%	-	-	-	0%	1%
All Subjects	2022	23%	2%	1%	0%	1%	*	-	-	-	-	1%
	2023	20%	0%	0%	0%	0%	0%	-	-	-	*	0%
ELA/Reading	2022	25%	1%	0%	*	0%	*	-	-	-	-	0%
	2023	19%	0%	0%	0%	0%	*	-	-	-	or More Races 100% - 100% - * - * - * - * - * - * - * - * - * - *	0%
Mathematics	2022	20%	1%	0%	*	0%	*	-	-	-		0%
. .	2023	18%	0%	0%	0%	0%	*	-	-	-	*	0%
Science	2022	21%	1%	0%	-	0%	-	_	-	-	* - 0% - * - * - * - * - * - * - * - * - * -	0%
	2023	27%	6%	9%	20%	8%	*	_	-	-	*	6%
Social Studies	2022	30%	5%	3%	*	3%	*	-	-	-	* * * * * * * * * * * * * * * * * * *	3%
			Schoo	ol Progres	s - Annual	Growth (All Grad	des Tested)			
Both Subjects	2023	64%			30%	50%	-	-	-	-	-	48%
ELA/Reading	2023	63%	40%	45%	*	47%	-	-	-	-	-	44%
Mathematics	2023	66%	51%		*	*	_	_	-	_	_	*

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2022 and 2023, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv
Annual Dropo	out Rate (Gr 9-12)											
Cabaal Vaar	2021-22	2.2%	23.9%	29.8%	7.7%	32.9%	0.0%	-	-	-	*	30.8%
School Year	2020-21	2.4%	30.8%	37.7%	20.0%	37.9%	55.6%	-	-	-	*	37.9%
4-Year Longit	tudinal Rate (Gr 9-12)											
Class of 2022	Graduated	89.7%	25.4%	14.3%	*	12.3%	*	-	-	-	-	13.8%
Class of 2022	Graduates, TxCHSE, & Cont	93.6%	37.9%	31.7%	*	28.1%	*	-	-	-	-	25.9%
Class of 2021	Graduated	90.0%	19.5%	16.9%	*	16.9%	*	-	-	-	-	17.1%
Class of 2021	Graduates, TxCHSE, & Cont	94.2%	45.0%	47.9%	*	49.2%	*	-	-	-	-	48.6%
5-Year Extend	ded Longitudinal Rate (Gr 9-	12)										
Class of 2021	Graduated	92.2%	31.4%	24.6%	*	23.3%	*	-	-	-	-	25.0%
	Graduates, TxCHSE, & Cont	93.7%	36.2%	29.2%	*	28.3%	*	-	-	-	-	29.7%
Class of 2020	Graduated	92.2%	32.9%	28.7%	*	28.9%	42.9%	-	-	-	*	31.9%
Class of 2020	Graduates, TxCHSE, & Cont	93.8%	43.1%	43.6%	*	43.3%	42.9%	-	-	-	*	46.2%
6-Year Extend	ded Longitudinal Rate (Gr 9-	12)										
Class of 2020	Graduated	92.7%	36.4%	31.9%	*	32.5%	42.9%	-	-	-	*	35.3%
	Graduates, TxCHSE, & Cont	93.8%	40.4%	35.1%	*	34.9%	42.9%	-	-	-	*	36.5%
61 (2010	Graduated	92.6%	40.1%	-	-	-	-	-	-	-	-	-
Class of 2019	Graduates, TxCHSE, & Cont	93.8%	45.4%	-	-	-	-	-	-	-	-	-
4-Year Federa	al Graduation Rate Without	Exclusi	ions (Gr	9-12)								
	Class of 2022	89.7%	20.0%	11.5%	*	10.0%	*	_	-	-	-	11.8%
Graduation	Class of 2021	90.0%	17.5%	13.6%	*	13.4%	*	_	-	-	-	13.8%
RHSP/DAP G	raduates (Longitudinal Rate	e)										
	Class of 2022	59.5%	_	_	-	-	_	-	-	-	-	-
Graduation	Class of 2021	87.5%	*	*	-	*	-	_	-	-	-	*
RHSP/DAP/FI	HSP-E/FHSP-DLA Graduates	s (Long	itudinal	Rate)								
	Class of 2022	_	70.4%		*	85.7%	_	_	-	_	-	87.5%
Graduation	Class of 2021	85.7%	77.8%	58.3%	-	63.6%	*	_	-	_	_	58.3%
College, Care	er, and Military Ready (Ann	ual Gra	duates)									
	2021-22	70.0%			*	90.9%	-	-	-	_	-	92.0%
Graduation	2020-21	65.2%	16.6%	34.6%	-	37.5%	*	-	-	-	-	34.6%
SAT/ACT Res	sults (Annual Graduates)											
	2021-22	71.5%	0.5%	0.0%	*	0.0%	_	_	-	_	_	0.0%
Tested	2020-21	70.8%			-	4.2%		-	-	-	-	3.8%
Average	2021-22	1001	*	-	-	-	-	-	-	-	-	-
SAT Score	2020-21	1002	920	920	-	920	-	_	-	_	_	920
Average	2021-22	19.5	-	-	-	-	-	-	-	-	-	-
ACT Score	2020-21	20.0	13.0	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

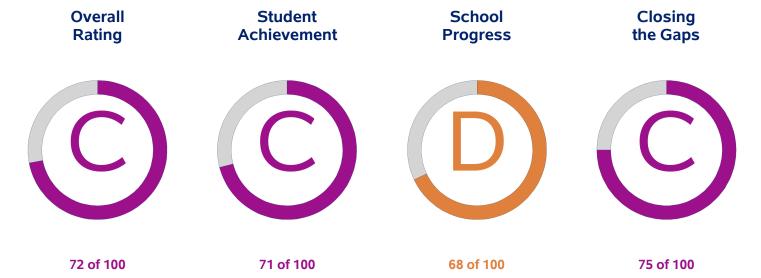
Campus Type: High School

Total Students: **145**Grade Span: **09 - 12**

For more information about this campus, see: https://TXschools.gov or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr srch.html

Overall Performance Details

This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.



This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2021-22)	72.1%	72.8%	92.2%
Mobility Rate (2021-22)	69.8%	72.1%	16.8%
Enrollment by Race/Ethnici	ty		
African American	3.4%	15.4%	12.8%
Hispanic	75.2%	65.4%	53.0%
White	20.0%	16.0%	25.6%
American Indian	0.0%	0.2%	0.3%
Asian	0.0%	0.3%	5.1%
Pacific Islander	0.0%	0.3%	0.2%
Two or More Races	1.4%	2.4%	3.0%
Enrollment by Student Grou	ıp		
Economically Disadvantaged	64.1%	65.5%	62.1%
Special Education	10.3%	11.2%	12.6%
Emergent Bilingual/EL	8.3%	10.4%	23.1%

Class Size Averages

Grade/Subject	Campus	District	State								
Secondary											
English/Language Arts	7.3	7.1	16.2								
Foreign Languages	2.1	3.0	18.8								
Mathematics	6.7	5.6	17.5								
Science	4.3	5.0	18.5								
Social Studies	4.2	4.4	18.9								

School Financial Information (2021-22)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	n/a	59.9%	63.0%
Instructional Staff Percent	n/a	70.7%	65.1%

	Campus	District	State
Total Operating Expenditures	\$10,550	\$10,953	\$11,941
Instruction	\$5,480	\$5,470	\$6,670
Instructional Leadership	\$50	\$50	\$206
School Leadership	\$1,229	\$1,150	\$688

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at A	Approache	s Grade L	evel or	Above (All	Grades	Tested)		
All Cubicata	2023	76%	44%	42%	31%	43%	44%	-	-	-	14%	43%
All Subjects	2022	74%	41%	46%	13%	48%	49%	-	-	-	*	45%
EL A/Dooding	2023	77%	35%	32%	0%	31%	50%	-	-	-	*	35%
ELA/Reading	2022	75%	31%	40%	0%	40%	45%	-	-	-	*	38%
Nathanatina	2023	75%	30%	27%	*	31%	14%	-	-	-	*	21%
Mathematics	2022	72%	29%	38%	*	42%	40%	-	-	-	-	37%
Caiana	2023	77%	53%	57%	*	67%	25%	-	-	-	*	63%
Science	2022	76%	47%	50%	*	57%	43%	-	-	-	-	50%
Casial Chudiaa	2023	78%	76%	68%	*	68%	70%	-	-	-	*	67%
Social Studies	2022	75%	67%	65%	*	68%	75%	-	-	-	-	64%
	ST	AAR Pe	rforman	ce Rates	at Meets G	rade Leve	el or Ab	ove (All Gr	ades Te	ested)		
All Cubicata	2023	49%	12%	13%	0%	13%	18%	-	-	-	0%	14%
All Subjects	2022	48%	12%	11%	0%	8%	23%	-	-	-	*	11%
ELA/Dandina	2023	53%	13%	17%	0%	15%	30%	-	-	-	*	20%
ELA/Reading	2022	53%	12%	15%	0%	10%	27%	-	-	-	or More Races 14% * * * - 0% *	15%
N 4 - 11 1	2023	45%	3%	4%	3 0% 8% 23% - - - 4 0% 15% 30% - - - 5 0% 10% - - - 6 * 0% 10% - - - 6 * 9% 13% - - - 6 * 5% 14% - - - 6 * 18% 10% - - -	*	3%					
Mathematics	2022	42%	3%	3%	*	0%	10%	-	-	-	Races D 14% * * * * * * * * * * * * *	3%
Caiana	2023	47%	7%	9%	*	9%	13%	-	-	-	*	10%
Science	2022	47%	8%	6%	*	5%	14%	-	-	-	-	7%
Caralal Charlina	2023	52%	25%	15%	*	18%	10%	-	-	-	*	14%
Social Studies	2022	50%	25%	16%	*	12%	38%	-	-	-	-	17%
		STAAF	R Perfori	mance Ra	ites at Mas	ters Grad	e Level	(All Grade	s Teste	d)		
All Calain ata	2023	20%	1%	2%	0%	2%	2%	-	-	-	0%	1%
All Subjects	2022	23%	2%	1%	0%	1%	4%	-	-	-	*	2%
ELA/Dandina	2023	20%	0%	2%	0%	1%	5%	-	-	-	*	1%
ELA/Reading	2022	25%	1%	1%	0%	0%	5%	-	-	-	*	1%
Nathanatina	2023	19%	0%	2%	*	3%	0%	-	-	-	*	0%
Mathematics	2022	20%	1%	0%	*	0%	0%	-	-	-	-	0%
Colonas	2023	18%	0%	5%	*	6%	0%	-	-	-	*	3%
Science	2022	21%	1%	0%	*	0%	0%	-	-	-	-	0%
Carial Charl	2023	27%	6%	2%	*	3%	0%	-	-	-	*	0%
Social Studies	2022	30%	5%	5%	*	4%	13%	-	-	-	-	6%
			Schoo	l Progres	ss - Annual	Growth (All Grad	des Tested)			
Both Subjects	2023	64%	42%	47%	*	48%	40%	-	-	-	*	46%
ELA/Reading	2023	63%	40%	43%	*	45%	*	-	-	-	*	38%
Mathematics	2023	66%	51%	63%	-	57%	*	-	-	-	-	67%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2022 and 2023, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv
Annual Drope	out Rate (Gr 9-12)											
Cobool Voor	2021-22	2.2%	23.9%	30.7%	15.4%	34.9%	24.6%	*	*	-	*	30.4%
School Year	2020-21	2.4%	30.8%	27.3%	45.5%	28.2%	15.9%	*	-	*	-	27.0%
4-Year Longi	tudinal Rate (Gr 9-12)											
Class of 2022	Graduated	89.7%	25.4%	22.7%	*	22.0%	28.6%	-	-	-	-	28.0%
Class of 2022	Graduates, TxCHSE, & Cont	93.6%	37.9%	30.3%	*	30.0%	35.7%	-	-	-	-	32.0%
Class of 2021	Graduated	90.0%	19.5%	12.8%	*	14.0%	11.8%	-	-	-	*	11.3%
Class of 2021	Graduates, TxCHSE, & Cont	94.2%	45.0%	43.6%	*	45.6%	47.1%	-	-	-	*	49.1%
5-Year Extend	ded Longitudinal Rate (Gr 9-	12)										
Class of 2021	Graduated	92.2%	31.4%	27.4%	*	28.8%	29.4%	-	-	-	*	29.4%
	Graduates, TxCHSE, & Cont	93.7%	36.2%	27.4%	*	28.8%	29.4%	-	-	-	*	29.4%
6,000	Graduated	92.2%	32.9%	11.3%	*	13.3%	8.3%	*	-	-	-	4.7%
Class of 2020	Graduates, TxCHSE, & Cont	93.8%	43.1%	12.9%	*	13.3%	16.7%	*	-	-	-	7.0%
6-Year Extend	ded Longitudinal Rate (Gr 9-	12)										
Class of 2020	Graduated	92.7%	36.4%	14.5%	*	13.6%	23.1%	*	-	-	-	9.3%
	Graduates, TxCHSE, & Cont	93.8%	40.4%	14.5%	*	13.6%	23.1%	*	-	-	-	9.3%
CI (2010	Graduated	92.6%	40.1%	-	-	-	-	-	-	-	-	-
Class of 2019	Graduates, TxCHSE, & Cont	93.8%	45.4%	-	-	_	-	-	-	-	-	-
4-Year Federa	al Graduation Rate Without	Exclusi	ions (Gr	9-12)								
	Class of 2022	89.7%	20.0%	18.3%	*	18.3%	22.2%	-	-	*	-	22.2%
Graduation	Class of 2021	90.0%	17.5%	11.9%	*	13.1%	11.1%	_	-	-	*	10.3%
RHSP/DAP G	raduates (Longitudinal Rate)										
	Class of 2022	59.5%	-	-	-	-	_	-	-	-	_	-
Graduation	Class of 2021	87.5%	*	-	-	-	_	-	-	_	-	_
RHSP/DAP/F	HSP-E/FHSP-DLA Graduates	(Long	itudinal	Rate)								
	Class of 2022	88.0%			-	100.0%	*	-	_	_	_	100.0%
Graduation	Class of 2021	85.7%	77.8%	90.0%	-	87.5%	*	-	-	_	-	100.0%
College, Care	eer, and Military Ready (Ann	ual Gra	duates)									
	2021-22	70.0%			-	42.9%	22.2%	-	-	_	_	40.7%
Graduation	2020-21	65.2%	16.6%	5.9%	-	7.7%	*	-	-	-	-	0.0%
SAT/ACT Res	sults (Annual Graduates)											
	2021-22	71.5%	0.5%	3.3%	-	0.0%	11.1%	_	_	_	_	3.7%
Tested	2020-21	70.8%	0.7%		-	0.0%		-	-	_	-	12.5%
Average	2021-22	1001	*	*	-	-	*	-	-	-	-	*
SAT Score	2020-21	1002	920	-	-	_	-	_	-	-	-	_
Average	2021-22	19.5	-	-	-	-	-	-	-	-	-	-
ACT Score	2020-21	20.0	13.0	13.0	-	-	13.0	-	-	-	-	13.0

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.